

YOUR KNOWLEDGE

WHAT YOU NEED TO KNOW



Your Options



YOUR POWER

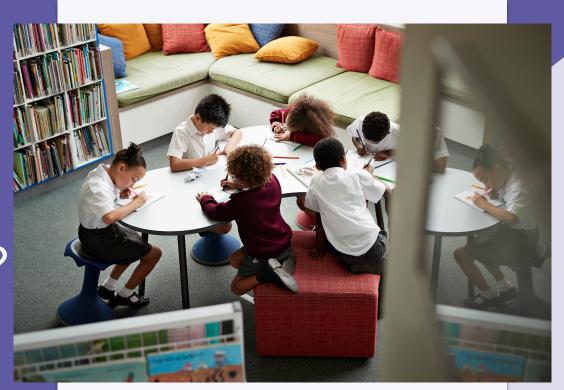
SCHOOLBOARDS TO CONGRESS





"There can be no keener revelation of a society's soul than the way in which it treats its children." – Nelson Mandela

Where did the attack on schools and children begin?



"Children are the living messages we send to a time we will not see." -Neil

Postman

The Disappearance of Childhood

"He alone who owns the youth gains the future" –Adolf Hitler

"Education is a weapon whose effects depend on who holds it in his hands and at whom it is aimed." –Joseph Stalin

Mao used children and youth to take over China





"He alone who owns the youth gains the future" -Adolf Hitler

Education came under heavy control in Nazi Germany. Adolf Hitler believed the youth of Germany could be totally indoctrinated to support the Volk—a nation made up of the most superior of the human races. This mass brainwashing was to be achieved in two ways: the transformation of the school curriculum, and the creation of bodies like the Hitler Youth.

The Reich Ministry of Education, Culture and Science took control of the education system in 1934, and while it didn't change the structure it inherited, it did major surgery on the staff. Jews were sacked en mass (and by 1938 Jewish children were barred from schools), teachers with rival political views were sidelined, and women were encouraged to start producing children rather than teach them. Of those who remained, anyone who didn't seem dedicated enough to the Nazi cause was retrained in Nazi ideas. This process was aided by the creation of the National Socialist Teachers League, with affiliation basically required in order to retain a job, as evidenced by a 97% membership rate in 1937. Grades suffered.

Once the teaching staff was organized, so was what they taught. There were two main thrusts of the new teaching: To prepare the population to better fight and breed, physical education was given much more time in schools. To better prepare children to support the state, Nazi ideology was given to them in the form of an exaggerated German history and literature, outright lies in science, and German language and culture to form the Volk. Hitler's "Mein Kampf" was heavily studied, and children gave Nazi salutes to their teachers as a show of allegiance.

By 1939, membership was compulsory for all children of the right age. The Hitler Youth is one of the most evocative Nazi organizations, visibly and effectively representing a regime that wanted to remake the whole of German society into a brutal, cold, quasi-medieval new world—and it was willing to start by brainwashing children.

What You Need to Know

"We cannot continue to send our children to Caesar for their education and be surprised then they come home as Romans."

-Voddie T. Baucham Jr.

Our children are being taught to hate their country, hate their neighbors, and hate themselves.

Critical Race Theory (CRT)
Gender Confusion
Homosexual Agenda
Comprehensive Sex Ed (CSE)

They are being taught to distance themselves from each other and their parents

Mask Mandates Isolation Common Core Disregard Parents Medical Abuse



Strategies to help kids get used to wearing face masks

773 views · Jul 10, 2020 YouTube › WGN News







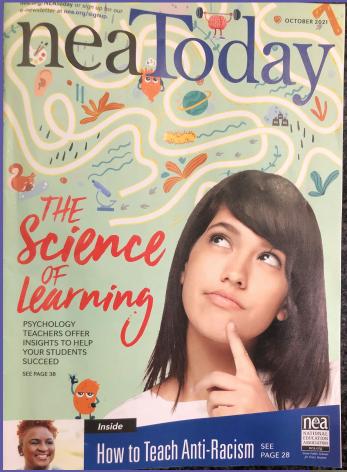
NAME OF PRESENTATION



DRAG QUEEN PEP RALLY

"While the GSA is an approved school club, this performance was not approved by the building administration and did not follow the correct protocols prior to the meeting." Samantha Aukes Communications Director





challenge people who say we don't need to teach this. I challenge them to first assess why they think that way If my fifth graders can

look at our nation's systems of oppression and

ers for Just Schools, and the National Leadership Summit. Of particular importance to her was the Leaders of Color Pathway Project, a program that identifies and supports members of color in association leadership his program changed my life," Thompson-Rice says. "As Black womer

ate for ourselves. This program taught me that there's space for me where. I'm not angry; I'm passionate. And I don't have to change." ie cautions that you cannot do one professional development worksho ill it a day. "This work is a journey, not a destination," she says. er the last few years, she has become a more vocal advocate of social

cial justice, pushing for more equity in her district and encouraging ers to get out of their comfort zones.

sometimes perceived as angry when we speak truth to power or

nfortable conversations

OK to be uncomfortable when talking about race and racism. "We're ng to become an anti-racist society unless we have uncomfortable sations," Mejia says. "We have to talk about what's going on in the and we need to stop saying, we don't want to make you uncomforto. I'm going make you uncomfortable."



bias and increase understanding. As part of the program, Kraft has helped train educators

on relationship-building when organizing for social and racial justice. She also leads restorative circles—a group activity that helps

participants process thoughts and As a community ally, Kraft can now bring resources and connections to schools without some of the limita-tions she had as a district employee.

"I can be more vocal about issues that relate to policies and work toward those changes in partnership with teachers," she says. For Kraft, being an NEA member

means she belongs to a big family of people working toward a

"Anytime we can get and join together to do the work, that's going to be an important part of how we move schools forward,"

> NFA members—whether educators or allies—share a commitment to their stu-

Have a friend or colleague who is a community ally to public education? Invite them to join the movement! They can sign up here: nea.org/ community-ally.

-BRENDA ÁLVARFZ

Issues & Impact

What's behind the latest attacks on teaching about race?

THE ANSWER IS PRIVATIZATION, AND OPPONENTS A new political action committee OF PUBLIC SCHOOLS ARE DRAWING FROM THE SAME PLAYBOOK AS ALWAYS.

BY AMANDA LITVINOV

hyperpartisan battle is being waged against efforts to provide students with an honest, rigorous education about race and racism in the United States. This is just the latest attack in a 0-year campaign to undermine public schools. In the past decede alone, far-right pundits and policymakers have sed topics such as climate change, gender identity, and race as key tenerate, in the finite state of the properties of the

elements in their fabricated culture wars, often placing public schools in the middle. They've also pushed back against ethnic studies, bilingual education, and how schools serve transgender students.

But why? In the short term, ultra-conservative, big-money donors

support candidates who use these issues to stoke voter fears and win actions. But they are also playing a long game: After fanning antiublic school sentiment, these policymakers move to cut public school udgets and push voucher schemes, another way to take resources out

Today, this far-right, media-fueled campaign rages against an in-clusive curriculum that ventures outside of White supremacist, heteroexual, male-dominated norms. Districts, schools, and even individual educators—who provide honest, age-appropriate lessons on these opics—have become targets at school board meetings and in

age legisancues.

In June, after more than 25 states introduced or passed laws to ensor teachers from speaking honestly about race and racism, NEA esident Becky Pringle wrote in a USA Today op-ed: "These dangerous tempts to stoke fears and rewrite history not only diminish the injusces experienced by generations of Americans, they prevent educa-ors from challenging our students to achieve a more equitable future. These antics are government overreach that interferes with teachers' ability to do their jobs and students' ability to learn and grow."

(PAC) launched in May-the first of its kind-will target school board elections around the country. The PAC specifically funds candidates who are opposed to teaching students about systemic racism. And grassroots efforts are springing up nationwide to back candidates solely based on their opposition to teaching critical race theory.

But you, in partnership with your union, can help thwart these harmful tactics. Read on to find out how.

"These dangerous attempts to stoke fears and rewrite history not only diminish the injustices experienced

by generations of Americans, they prevent educators from challenging our students to achieve a more equitable future."

NEA PRESIDENT BECKY PRINGLE,

YOU ARE THE EXPERT!

No one knows or loves your child as much as you do.

Schools, churches, and community organizations are there to support you not replace, regulate, or restrict you and certainly not to disregard or go against you!





Mothers write on their children's hearts things the world can never erase.

DECLARATION OF

A proclamation and a pledge for the preservation of Liberty & Virtue

As the mothers, primary Makers of the Homes of America and molders of the future of our nation, we declare that the liberty and freedom of all people begin in the home and that a nation is but a magnified home. The values and virtues taught within the family will determine the values and virtues of the nation as

We recognize the sacred role of mother as the heart of the home and home as the heart of society. The liberty of each individual begins in the home and parents are, first and foremost, the primary teachers and protectors of their children in a free society. Properly constructed social, religious, and governmental institutions are designed to support and strengthen the family unit, not replace it or regulate it. No association or government organization can replace the family no matter how well-intentioned or well-designed it may be.

The privilege of living as a free people in a free society is dependent on being a people of faith, virtue and patriotism - the three pillars of liberty - and these attributes are best developed and nurtured in the home. Each generation has a responsibility to instill a love of liberty and virtue in the hearts of the next

We affirm that "All men and women are endowed by their Creator with certain unalienable rights and to secure these rights, governments are instituted among men, [receiving] their just powers from the consent of the governed."

To secure the blessings of liberty, the Founding Fathers of the United States of America created a written constitution under the inspiration of Almighty God. The preservation of this sacred document and trust is dependent upon each generation who bears the stewardship of safeguarding the constitution and teaching their children the rights and responsibilities associated with the noble cause of liberty and keeping the Republic.

Every individual is born with intrinsic dignity that is inherent to each member of the human race. All men and women have the right to liberty. self-determination and self-governance. The individual's responsibility of work, education, and

industry are crucial elements of self-governance in society and the preservation of human dignity. The rights of a free people are protected and preserved through honorable, virtuous, leadership which invokes the nobility inherent in all men and

women. Successful leaders in the home and family govern by correct principles, teach by example and stand for selfevident truths and liberty sustaining principles. As the lessons of history clearly demonstrate, we

recognize that freedom is fragile. It is a rare and prized possession and requires constant care and vigilance for its preservation. Living as a free people does not come instinctively; principles of freedom must be studied and applied. Home and families with mothers who nurture and teach these principles produce leaders who honor and hold sacred the intrinsic dignity of the individual and inalienable rights endowed to all people.

To safeguard the liberty and enhance the future of our children and grandchildren, we affirm our commitment to *stand fast in that liberty wherewith God has made us free"2 that 'government of the people, by the people, and for the people shall not perish from the earth,"3



- As the mothers, primary Makers of the Homes of America and molders of the future of our nation, we declare that the liberty and freedom of all people begin in the home and that a nation is but a magnified home. The values and virtues taught within the family will determine the values and virtues of the nation as a whole.
- We recognize the sacred role of mother as the heart of the home and home as the heart of society. The liberty of each individual begins in the home and parents are, first and foremost, the primary teachers and protectors of their children in a free society. Properly constructed social, religious, and governmental institutions are designed to support and strengthen the family unit, not replace it or regulate it. No association or government organization can replace the family no matter how well-intentioned or welldesigned it may be.

Declaration of Independence 2, Galatians 53 3, Gettysburg Address

www.MomsforAmerica.us

YOUR POWER

You have powerful tools at your disposal. The most powerful thing you can do is connect with other moms in your community.

Moms for America® provides a powerful platform to have your voice heard and a national network to connect moms throughout the country with members in all 50 states.



EMPOWERING YOU!



Take back control of your children's education from the kitchen table to the school board

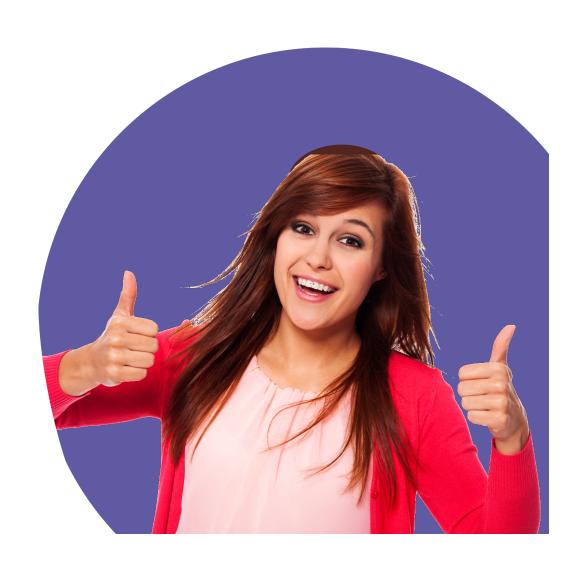
- Know what your children are being exposed to
- Know how be effective in protecting your children
- Know the options available to you and your family

You Have Options!

Moms for America® offers powerful resources to support you and your family

- Cottage Meetings
- Empower Moms
- Local Groups

Parent's Rights Are Fundamental and Supreme, Protected in the United States Constitution. You Are Not Alone, and You Have Options!



JOIN THE NETWORK!

The *Moms for America*® connects moms from coast to coast, providing support and resources on the national level to support the critical work done at the local level.

Local Action=National Impact



START OR JOIN A GROUP

Moms for America has a national work of moms in all 50 states. If there is not a group in your community, we'll help you start one. It's as easy as 1,2,3



SCHOOL DISTRICT AMBASSADORS

We are actively training and recruiting moms and grandmas to serve as MFA Ambassadors to support parents in everyone of the 13,000+ school districts across the country.



STATE & LOCAL AFFILIATES

Moms for America® works with affiliate groups who share our values and mission. State Affiliates can apply to use our Moms for America® name and brand

Cottage Meetings

A family-centered, liberty program where you will learn:

- The true story of America
- Our history and heritage
- Your rights, where they come from
- How to effectively exercise your rights
- The Constitution



NSBLC

National School Board Leadership Council

Your Counter to the National School Board Association and their State Affiliates



EMPOWERMomssm

FROM SCHOOL CHOICE
TO SCHOOL BOARDS

You'll Find it All Here!



Equip & Mentor

Momma bears have risen up like never before to champion the needs and rights of their children for a quality education. The voice of moms – and dads – is loud and clear, demanding an end to false critical race theories, pornographic sex education and gender manipulation in the name of choice. Check out the resources to become educated on all of the critical issues facing kids and families in public education. You will learn what your rights are as a parent and how to effectively exercise them, what your educational options are, how to effectively engage with your school board or to run for school board, and how to connect with other moms in your area for encouragement and support.

Be Empowered

Moms can help heal America from the inside out! Learn what your rights are, where they come from and how to exercise them as a citizen and a parent.

View the Resources

Get Informed

Learn what dangerous school curriculums your kids are being exposed to, how school officials are usurping your parental rights, and what you can do about it.

View the Resources

Education Options

Learn about educational options, how to safely and legally pull your kids from public school and where to connect with Mentor Moms who can help.

View the Resources

School Board Engagement

Discover what you need to know to exercise your rights and effectively engage with your state and local school board.

View the Resources

Running for School Board

Check out these resources that will help if you are interested in running for school board or helping good candidates win.

View the Resources

Serving on the School Board

Check out our alternative to the NSBA for school board members with a student-focused, community-minded approach.

View the Resources

Moms for America Podcast

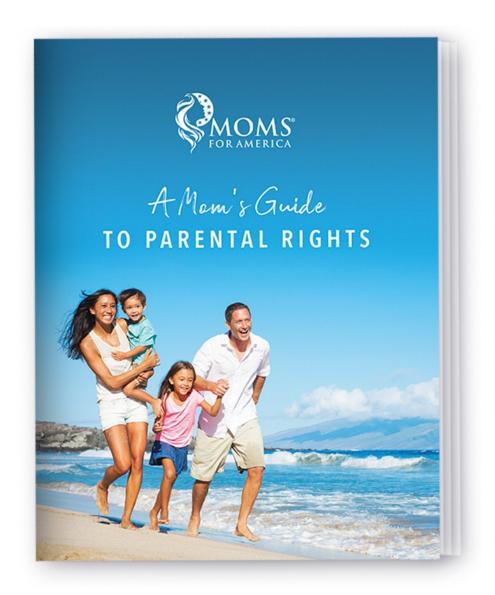


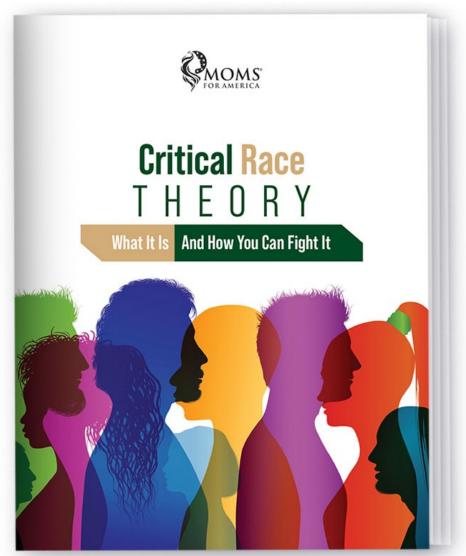
Vice President, Moms for America

Each week, Debbie and her special guests tackle the issues facing the moms of America today. From CRT to cancel culture to balancing work and motherhood, you'll find every issue is a mom issue!

Informing, encouraging, and empowering moms









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