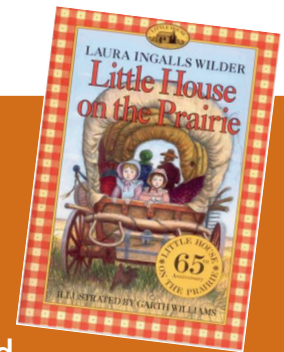


This Month's Lesson:

Law of the Harvest



Objective:

This theme introduces the concepts of self-reliance, family reliance and escaping government dependency. Participants will discover how a free people can use the principles of economics to gain prosperity.

Read-Aloud

Book of the Month:

Little House on the Prairie
by Laura Ingalls Wilder

Weekly Lessons:

Week 1: Let's Explore Questions and Earning Money Activity

Week 2: Let's Explore Questions and Start a Garden Activity

Week 3: Let's Explore Questions and Camping Activity

Week 4: Let's Explore Questions and Emergency Kit Activity

Week 1 : Lesson

Self-Reliance



Let's Explore

Using your own power and resources rather than someone else's is called self-reliance. Self-reliance is an important quality. For example, tying your own shoes instead of **asking** your parents **for help** would make you self-reliant. If you are not self-reliant and your parents were not available, you would miss the chance to go outside and have fun because your feet would not be protected, and you could fall and get hurt if you go outside with untied shoes.

Questions to Ask!

- 1 Why do you think it is important to be self-reliant?
- 2 What can your family do today to become more self-reliant?



Activity: Earning Money

To start to be more self-reliant, make your own money by setting up a lemonade or hot chocolate stand, selling cookies, starting a lawn mowing business, selling crafts, doing chores around the house or neighborhood, or finding some other way to earn some money.



Suggestions for Older Kids or Youth: Make a list of your skills that could be utilized to earn money. Do you play an instrument? Knit or sew? Cook? Clean? Can you drive a vehicle? Do you know how to keep a budget? Can you transcribe or type quickly? Are you good at caring for animals? Do you enjoy babysitting? Do you know how to fix a car? When you complete your list ask a parent and/or friend to review it and add to it if they think of other valuable skills and talents you have. Then, make a list of new skills you'd like to gain to add to your list.

Week 2 : Lesson

Preparation



Let's Explore



Watch the video, **Joseph Interpreted Pharaoh's Dream**, and answer the questions below.

Find it here: <https://youtu.be/U3nCG7ZetO0>

Questions to Ask!

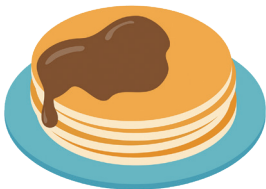
- 1 What happened in the Pharaoh's dreams?
- 2 Why did Egypt survive the famine?
- 3 If you knew that in the future it would be hard to find food to buy, what would you do to prepare?



Activity: Start a Garden

Start a garden and/or a greenhouse with your family! Plant some vegetables and/or flowers and diligently care for them as they grow, to enjoy the fruits of your labors.

Optional: You can start planting some seeds indoors to get your garden started.



Suggestions for Older Kids or Youth: Try a new recipe with a food item that has a long shelf-life. Such as wheat pancakes, oatmeal, home-made tortillas, rice and beans, etc.

Week 3 : Lesson

Being a Pioneer



Let's Explore

A pioneer is someone who is one of the first in a culture to explore or live in a place including the wilderness, as well as a person who helps create or develop new ideas, methods, etc. Throughout American history, pioneer children helped their parents from the time they were very young. Girls learned to cook, grow gardens, and sew. Boys learned to hunt, raise crops, and build things. Both boys and girls might milk a cow, gather firewood or buffalo chips, or gather eggs.

Questions to Ask!

- 1 Being a pioneer means that you have to be comfortable in the great outdoors. What outdoor skills would you like to learn?
- 2 What could you do as a family to learn new skills to live out in the wilderness?



Activity: Camping

Go camping in your backyard. Take note of any ways you could be better prepared if you needed to stay outside for a night.

(e.g. Do you have matches? A filter for unpurified water? Would you need hand warmers?)



Suggestions for Older Kids or Youth: With your family, have an outdoor fire/bonfire to roast hotdogs or marshmallows. Practice how to effectively build a wood formation that will keep a strong fire going.

Week 4 : Lesson

Putting It into Practice



Let's Explore



Read the quote, watch the video and answer the questions below.

"Preparation for tomorrow, is hard work today."
– Aesop's Fables from "The Ant and the Grasshopper"

Find the video here: https://youtu.be/_svBrlahmMo

Questions to Ask!

- 1 What does this quote mean to you?
- 2 What important lesson did the grasshopper learn?



Activity: Emergency Kit

Create a 72-hour emergency kit for each member of your family. Include an extra set of clothes and nonperishable food items among other items you decide would be important to include.



Suggestions for Older Kids or Youth: Complete the 3-month Food Storage Plan for your family.
Find it here: <https://momsforamerica.us/wp-content/mfa-docs/Home-Reliance-Suggested-3-Month-Food-Storage-Plan.pdf>



Other Helpful Resources

Other Suggested Books:

- ❑ *The Little Engine That Could* By Watty Piper
- ❑ *When Grandma Gives You A Lemon Tree* by Jamie L.B. Deenihan
- ❑ *The Cabin Faced West* by Jean Fritz
- ❑ *My Side of the Mountain* by Jean Craighead George
- ❑ *Hatchet* by Gary Paulsen
- ❑ *Adventures of Robin Hood* by Howard Pyle and John Burrows
- ❑ *The Merry Adventures of Robin Hood* by Howard Pyle
- ❑ *Caddie Woodlawn* by Carol Ryrie Brink
- ❑ *The Boxcar Children* by Gertrude Chandler Warner
- ❑ *The Black Stallion* by Walter Farley
- ❑ *Island of the Blue Dolphins* by Scott O'Dell
- ❑ *Cabin on Trouble Creek* by Jean Van Leeuwen
- ❑ *The Paper Bag Princess* by Robert Munsch
- ❑ *A Wrinkle in Time* by Madeleine L'Engle
- ❑ *Hunger Games* by Suzanne Collins
- ❑ *By the Great Horn Spoon!* by Sid Fleischman
- ❑ *The Giver* by Lois Lowry
- ❑ *The Thieves of Tyburn Square* by Dave Jackson
- ❑ *Whatever Happened to Penny Candy?* by Richard J. Maybury
- ❑ *If You Made A Million* by David M. Schwartz
- ❑ *Three Little Kittens* by Paul Galdone
- ❑ *Pigsty* by Mark Teague
- ❑ *Those Shoes* by Maribeth Boelts



Special Note:

See the **Cottage Kids-11-2-Activity Day Outline pdf** for fun activities and discussions you can do with your children or a group of kids in your community at the end of the lesson! There are activities for younger and older kids!

The only requirement we have is that you HAVE FUN!

Other Suggested Books: (continued...)

- Jake and Miller's Big Adventure: A Prepper's Book for Kids* by Bernie Carr
- A Chair for My Mother* by Vera B. Williams
- The Tuttle Twins and the Miraculous Pencil* by Connor Boyack
- The Tuttle Twins and the Creature From Jekyll Island* by Connor Boyack
- The Tuttle Twins and the Search for Atlas* by Connor Boyack
- The Tuttle Twins and their Spectacular Show Business* by Connor Boyack
- Stories of the American Frontier* (Volume 7 of the Freedom Series from Libraries of Hope) Available at this link. https://issuu.com/librariesofhope3/docs/c__users_officemax_demo_documents_l?e=23965438/37539330

Suggested Movies:

Parental guidance is always recommended for any films we list.

To find where these movies are available, search at <https://www.imdb.com> unless noted otherwise.



- The Ultimate Gift (2006)
Rated: PG



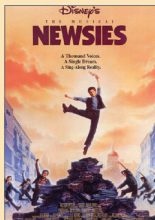
- The Greatest Showman (2017)
Rated: PG



- Homeward Bound (1993)
Rated: G



- The Hunger Games (2012)
Rated: PG-13



- Newsies (1992)
Rated: PG



- Princess and the Frog (2009)
Rated: G



- The Pursuit of Happyness (2006)
Rated: PG-13



- McFarland USA (2015)
Rated: PG

Suggested Movies: (continued...)

Parental guidance is always recommended for any films we list.

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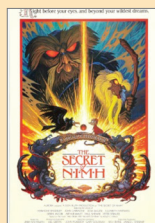
Love Comes Softly (2003)
Rated: TV-PG



Beyond the Mask (2015)
Rated: PG



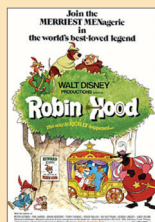
Zootopia (2016)
Rated: PG



The Secret of NIMH (1982)
Rated: G



Home Alone (1990)
Rated: PG



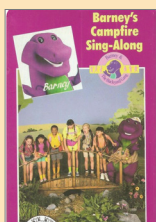
Robin Hood (1973)
Rated: G



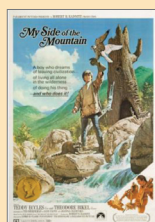
Mulan (1998)
Rated: G



Little House on the Prairie
TV Series (1974-1983)
Rated: TV-PG



Campfire Sing-Along (1990)
Not Rated



My Side of the Mountain (1969)
Rated: G



Up (2009)
Rated: PG



A Wrinkle in Time (2003)
Rated: TV-PG