

Critical Race Theory and Other Resources on Free Speech, etc:

Christopher F. Rufo – Facebook, christopherrufo.com Senior Fellow-Manhattan Institute – has gathered 1000+ instances of CRT teaching in classrooms all over US

- City Journal <https://www.city-journal.org/christopher-rufo-on-woke-education>
- Imprimis: Critical Race Theory: What It Is and How to Fight It
- <https://www.city-journal.org/how-to-fight-critical-race-theory>
- CRT Legislation Tracker: [http://christopherrufo.com/crt-tracker/?mc_cid=85893d1338&mc_eid=9e7c6edd00](http://christopherrufo.com/crt-tracker/?mc_cid=85893d1338&mc_eid=9e7c6edd00http://christopherrufo.com/crt-tracker/?mc_cid=85893d1338&mc_eid=9e7c6edd00)

John McWhorter - contributing writer at *The Atlantic*. He teaches linguistics at Columbia University.

- <https://www.theatlantic.com/author/john-mcwhorter/>
- The Dehumanizing Condescension of White Fragility
- The Virtue Signalers Won't Change the World
- Words Like 'Racism' Have Lost Their Common Meaning
- Is it racist to expect black kids to do math for real?

Dr. Tony Evans – well-respected black pastor from Dallas. Great 2-part series on CRT from a biblical perspective. He proposes “Kingdom Race Theology” as an alternative. Updated book on race by Dr Evans *Oneness Embraced* coming soon.

- Part I – <https://www.youtube.com/watch?v=ao7sNItCkAY>
- Part II - <https://www.youtube.com/watch?v=JmpD7SDkaDw>
- Transcript of the first part of Pastor Evans’ “The Truth About Critical Race Theory”: <https://faithfullymagazine.com/pastor-tony-evans-critical-race-theory/>

Jordan B. Peterson - author, professor, and clinical psychologist

- <https://www.youtube.com/c/JordanPetersonVideos/videos>

Glenn Loury – Prof of Economics, Brown University, Senior Fellow-Manhattan Institute

- <https://www.manhattan-institute.org/expert/glenn-c-loury>

Wilfred Reilly - Associate Professor of Political Science at Kentucky State University

- <https://www.commentarymagazine.com/author/wilfred-reilly/>

Coleman Hughes – writer, podcaster and opinion columnist who specializes in issues related to race, public policy and applied ethics. Coleman’s writing has been featured in the New York Times, the Wall Street Journal, National Review, Quillette, The City Journal and The Spectator.

- <https://colemanhughes.org/>
- <https://www.manhattan-institute.org/expert/coleman-hughes>

Bari Weiss – Facebook and *Common Sense with Bari Weiss* – former NYT reporter

- Should Public Schools Ban Critical Race Theory? GREAT discussion on this issue for conservatives to hear. <https://bariweiss.substack.com/p/should-public-schools-ban-critical>
- The Psychopathic Problem of the White Mind <https://bariweiss.substack.com/p/the-psychopathic-problem-of-the-white>

James Lindsay – NewDiscourses (FB, Podcast) - American mathematician, author, and cultural critic

- <https://newdiscourses.com/author/jameslindsay/>

Voddie Baucham - Dean of Theology at African Christian University in Lusaka, Zambia. former pastor, author, professor, conference speaker. 2021 book: *Fault Lines*

- <https://www.voddiebaucham.org/>
- YouTube videos

Greg Lukianoff - First Amendment lawyer and president and chief executive of FIRE, the Foundation for Individual Rights in Education

- **Foundation for Individual Rights in Education (FIRE)** - defends and sustains the individual rights of students and faculty members at America's colleges and universities. <https://www.thefire.org/>
- <https://www.persuasion.community/p/the-empowering-of-the-american-mind>

Websites to visit, includes conservative and small “I” liberal viewpoints:

- **FreedomWorks BEST initiative** - mission is to ignite a national parent-led movement by building, educating, and mobilizing the largest network of parent activists in the country to advocate for their children's education through the election of school board members and the passage of policies that align with our vision of expanding education freedom: <https://parentsknowbest.com/>
 - <https://parentsknowbest.com/academy/> **Training for School Board Candidates**
 - <https://parentsknowbest.com/wp-content/uploads/2021/05/Hosting-a-school-board-candidate.pdf>
 - <https://parentsknowbest.com/wp-content/uploads/2021/05/BEST-Handbook.pdf>
 - <https://parentsknowbest.com/wp-content/uploads/2021/05/What-should-school-boards-look-like-.pdf>
 - <https://www.youtube.com/watch?v=dJ4YbQ1kiRQ&list=PLAoU4s-0x7ZoVYWBmerUCa2ondRKGVCX5>
- **Video-Parent Empowerment: How to Tackle School Board Meetings**
- **What Are They Learning:** <https://whataretheylearning.com/> - Maps curriculum issues across US
- **No Left Turn in Education:** <https://noleftturn.us/mission-goals-objectives/> - Grassroots info
- **Heritage Action CRT Toolkit:** <https://heritageaction.com/toolkit/rejectcrt>
- **Parents Defending Education** <https://defendinged.org/>
- **Loudoun County Parent Resources:** <https://pacloudoun.com>
- **Foundation Against Intolerance and Racism (FAIR)** - The Foundation Against Intolerance and Racism (FAIR) is a nonpartisan organization dedicated to advancing civil rights and liberties for all Americans, and promoting a common culture based on fairness, understanding and humanity.
<https://www.fairforall.org/>
 - Submission to Biden Admin proposed CRT rules <https://www.fairforall.org/department-of-education-proposal/> - researched and cited. Very valuable.
- **Counterweight** - non-partisan, grassroots movement advocating for liberal concepts of social justice including individualism, universalism, viewpoint diversity and the free exchange of ideas.
<https://counterweightsupport.com/#>
 - <https://counterweightsupport.com/2021/02/17/what-do-we-mean-by-critical-social-justice/>
- **Heterodoxacademy** (for college) - We aspire to create college classrooms and campuses that welcome diverse people with diverse viewpoints and that equip learners with the habits of heart and mind to engage that diversity in open inquiry and constructive disagreement. <https://heterodoxacademy.org/>
 - <https://heterodoxacademy.org/library/not-a-monolith-race-and-viewpoint-diversity-resource-guide/>

Principles to Bring Social Change (based on MLK, Jr vision):

- **Exercise Moral Courage.** Telling the truth is a way of life for courageous people. Peaceful change cannot happen without a commitment to the truth.
- **Build Bridges.** We seek to win friendship and gain understanding. The result of our movement is redemption and reconciliation.
- **Defeat Injustice, Not People.** We recognize that those who are intolerant and seek to oppress others are also human, and are not evil people. We seek to defeat evil, not people.
- **Don't Take the Bait.** Suffering can educate and transform. We will not retaliate when attacked, physically or otherwise. We will meet hate and anger with compassion and kindness.
- **Choose Love, not Hate.** We seek to resist violence of the spirit as well as the body. We believe in the power of love.
- **Trust in Justice.** We trust that the universe is on the side of justice. The nonviolent resister has deep faith that justice will eventually win.

Bottom Line Message:

- We can discuss historical and contemporary injustices without dividing based on our immutable characteristics or dehumanizing individuals as incapable of thinking, acting, or experiencing in their own way.
- We can include and honor the uniqueness of individuals of various ancestral and cultural backgrounds in a way that celebrates our common humanity.
- We can incorporate the histories, contributions, and experiences of people of diverse backgrounds into the American story without foreclosing civic unity.
- American history is not innocent, but this should not cause us to lose sight of the precious American ideal articulated best by Frederick Douglass in 1869: the U.S. as “Our geographical position, our relation to the outside world, our fundamental principles of government, world-embracing in their scope and character, our vast resources, requiring all manner of labor to develop them, and our already existing composite population, all conspire to one grand end, and that is, to make us the perfect national illustration of the unity and dignity of the human family that the world has ever seen...We are not only bound to this position by our organic structure and by our revolutionary antecedents, but by the genius of our people. Gathered here from all quarters of the globe, by a common aspiration for national liberty as against caste, divine right govern and privileged classes, it would be unwise to be found fighting against ourselves and among ourselves, it would be unadvised to attempt to set up any one race above another, or one religion above another, or prescribe any on account of race, color or creed.”
- What is needed is a complete depiction of American history that includes both; an account that is honest about historical injustices and how the American people, when acting true to our ideals, have made significant progress in rectifying many of those injustices.
- American history and society are multi-faceted and complex. They cannot be reduced to a single narrative but instead must be examined from varying points of view and with attention to diverging opinions. There have been many injustices, both historically and at present, which should be critically studied. However, great moral, cultural, and social progress has been made by the nation as a whole and by individual Americans of all races, ethnicities, and abilities.
- Schools can and must tell that full history without making oversimplified, racialist, divisive, and unlawful categorizations.